COURSE DESCRIPTION:

Identification, culture and uses of plants adaptable to or capable of becoming acclimated to interior environments.

LEARNING OBJECTIVES:

1) To appreciate the need for plants in our living and work environment,
2) To become acquainted with those species of plants that are best suited for adaptation to interior environments,
3) To understand the cultural requirements of plants growing in interior environments,
4) To understand the principles surrounding the proper placement of plants in interior settings,
5) To demonstrate a competence in interior plantscaping.

REFERENCES: (all on reserve in Ellis library)


PROCEDURE:

There will be 50 minute lectures on Tuesday and Thursday except for those Thursdays when I.D. quizzes are held. On those days, the quiz will be followed by a lab practicum dealing with a subject covered in lecture. Learning objectives for each lecture subject along with review questions. Answering the review questions will help to prepare for examinations.

PLANTSCAPING PROJECT:

You will be asked to design an interior plantscape for a building located on campus. Along with a neat, professional planting design, you should include instructions for the proper care and maintenance of the plants selected for the design. Assume the role of a professional plantscaper who is trying to secure the winning bid for this project.
GRADING:

- Lecture exams (midterm and final) -- 50%
- Plant identification quizzes -- 30%
- Plantscaping project -- 20%

STATEMENT FOR ACADEMIC HONESTY:

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person’s work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion from school. When in doubt about plagiarism, paraphrasing, quoting or collaboration, consult your instructor.

INTELLECTUAL PLURALISM:

The University community welcomes intellectual diversity and respects student rights. Students who have questions concerning the quality of instruction in this class may address concerns to either the Divisional Director of the Office of Student Rights and Responsibilities (http://osrr.missouri.edu/). All students will have the opportunity to submit an anonymous evaluation of the instructors at the end of the course.

STATEMENT FOR A.D.A.:

If you need accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately after class, or at my office.

To request academic accommodations (for example, a note taker or extended time on exams), students must also register with the Office of Disability Services (http://disabilityservices.missouri.edu), S5 Memorial Union, 882-4696. It is the campus office responsible for reviewing documentation provided by students requesting academic accommodations, and for accommodations planning in cooperation with students and instructors, as needed and consistent with course requirements. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.